

Peer Reviewer: Abdelrahman Ghoneim  
Author of Essay: Gregory Kim  
Professor von Uhl

Proofread/revise while commenting on:

- Sentence structure (Are all sentences written in active tense? Are all sentences short, simple, and coherent for the piece's readers?)  
Sentences were for the most part written correctly.
- Structure of paragraphs (topic sentence, support, conclusion sentence, etc.).  
Needs work. The topic sentence, is not backed up. Paragraph 2 for example only mentions what happens in the abstract and what the experiment was.
- Thesis (Does the thesis adhere to the paper topic? Is the thesis interesting? Is it vague and confusing? Is it the constant focus throughout the writer's piece?)  
Thesis should be at the end of the paragraph, not an explanation of each article.
- Logic behind ideas (Do all ideas adhere to paper topic? Is a flow woven throughout the order of their presentation? Are quotations from essay included? Are ideas concrete examples from the essay or inferences from the writer?)  
A lot of ideas from the experiments and articles. Not enough of your own. Try more rhetorical elements like tone, structure, diction.
- Grammar and diction (Punctuation coherent? Are verb tenses appropriate? Is the language of the essay tight and succinct? Is your piece's tone deliberate?)  
Mostly correct a lot of semicolon use in the intro. I am unsure if it used correctly.
- Transitions (Are transitions evident in paragraph and essay development?)  
Transitions are not used to much. It just jumps from paragraph to paragraph.
- Vagueness (Can any substandard language and needless self-references be eliminated [i.e. "that", "more", "according to my opinion", "I believe", etc.]? Are all pronouns clear references to a near-by antecedent?)  
Some jargon used so make sure you go back and explain some of the technical terms you used.

Please, outline the paper you are commenting upon.

Introduction: Introduces the three articles, does not have a thesis. Goes on to explain each article vaguely.

Body: The first three paragraphs all focused on the abstracts but could probably go into 1 paragraph 1 topic sentence for all three and 1 conclusion sentence.

Conclusion: Conclusion restates what was said in the body paragraphs. Maybe relate it to the real world somehow.

Peer Reviewer: *Murad Meskerov*  
Author of Essay: *Gregory Klm*  
Professor von Uhl

Proofread/revise while commenting on:

- Sentence structure (Are all sentences written in active tense? Are all sentences short, simple, and coherent for the piece's readers?)

*There are no hook in the introduction.*

- Structure of paragraphs (topic sentence, support, conclusion sentence, etc.).

*↳ reflection essay contains every structure of paragraphs.*

Thesis (Does the thesis adhere to the paper topic? Is the thesis interesting? Is it vague and confusing? Is it the constant focus throughout the writer's piece?)

*In introduction, Gregory Klm tell us ~~names~~ names of authors and ~~names~~ <sup>their</sup> lab reports.*

*each lab report got a number from one to three. ("Article # \_")*

- Logic behind ideas (Do all ideas adhere to paper topic? Is a flow woven throughout the order of their presentation? Are quotations from essay included? Are ideas concrete examples from the essay or inferences from the writer?)

- Grammar and diction (Punctuation coherent? Are verb tenses appropriate? Is the language of the essay tight and succinct? Is your piece's tone deliberate?)

*I ~~do~~ do not see any Grammar and diction mistakes.*

- Transitions (Are transitions evident in paragraph and essay development?)

- Vagueness (Can any substandard language and needless self-references be eliminated [i.e. "that", "more", "according to my opinion", "I believe", etc.]? Are all pronouns clear references to a near-by antecedent?)

Please, outline the paper you are commenting upon.

*It would not be bad to start with the name of the experiment (but not with number)*

*In body paragraphs:*

- describe experiment.
- lack of opinion.
- ~~the~~ <sup>who</sup> why should we care?
- connection between paragraphs

Are each of the visuals cited?

Did the writer use commas properly?

Were pronouns used correctly?

Did the writing piece need any additional transitional words?

a. Is the author specific enough about the brand and type of technology?

1. Does the author explain why this piece of technology exists?

1. Is the information used accurate?



- Does it include verbal and visual representation of the physical or operational features of the described object?
- Are any graphics used?
- Are the graphics defined and easy to understand?  
X ✓
- Does it include the purpose of the described object?
- Is the structure of paragraphs solid? (Do they have topic sentence, discussion, conclusion?)
- Any jargon used in the description?
- Are specific key terms defined?
- Is description detailed well enough?
- Is there a logical flow throughout the technical description?

**Clarity-** Overall word choice and flow of the assignment?

**Description-** How well the information of the item was described?



SUBJECT: Technical Description of An Iphone.

Does the draft include an Introduction / hook?

Is there a thesis sentence?

Are there topic sentences at the start of paragraph?

How is the paper formatted? (Chronologically? Spatially?)

Does the writer include the name, its function, and a general description?

Are there in-text citations? Are the citations done properly according to APA?

Does the piece present visuals and graphics?

Are each of the visuals cited?

Did the writer use commas properly?

Were pronouns used correctly?

Did the writing piece need any additional transitional words?

a. Is the author specific enough about the brand and type of technology?

1. Does the author explain why this piece of technology exists?

1. Is the information used accurate?

1. Does the information used convince the reader of the importance/purpose of this piece of technology?

1. Does the author have enough visual aid for the reader to understand the object?



<ul style="list-style-type: none"> <li>• Does it include verbal and visual representation of the physical or operational features of the described object?</li> </ul>		
<ul style="list-style-type: none"> <li>• Are any graphics used?</li> </ul>		
<ul style="list-style-type: none"> <li>• Are the graphics defined and easy to understand?</li> </ul>		
<ul style="list-style-type: none"> <li>• Does it include the purpose of the described object?</li> </ul>		
<ul style="list-style-type: none"> <li>• Is the structure of paragraphs solid? (Do they have topic sentence, discussion, conclusion?)</li> </ul>		
<ul style="list-style-type: none"> <li>• Any jargon used in the description?</li> </ul>		
<ul style="list-style-type: none"> <li>• Are specific key terms defined?</li> </ul>		
<ul style="list-style-type: none"> <li>• Is description detailed well enough?</li> </ul>		
<ul style="list-style-type: none"> <li>• Is there a logical flow throughout the technical description?</li> </ul>		
<b>Clarity-</b> Overall word choice and flow of the assignment?		
<b>Description-</b> How well the information of the item was described?		
<b>Grammar-</b> Correct use of punctuation, well structured sentences?		
<b>Structure-</b> Flow of technical description, syntax?		
<b>Thesis-</b> Having a valuable thesis statement is necessary		
<b>Analysis-</b> How well the item was analyzed? Not just the overall description, but the items function or purpose...		
<b>Graphic representation-</b> Clarity of graphics, accuracy, relevance?		